



Office of Ip Kin Yuen Legislative Councillor

Public Opinion Programme, HKU

Jointly conduct

Survey on the Secretary for Education and Educational Issues of Hong Kong

Public Survey Questionnaire

May 23, 2016

Part I Self-Introduction

Good evening! My name is X. I'm an interviewer from The Public Opinion Programme of The University of Hong Kong. We are commissioned by Legislative Councillor Mr Ip Kin Yuen to ask for your opinion on the Secretary for Education and other educational issues. The interview would only take you about 5 minutes. Is it okay for us to start this survey?

- Yes → S1
 No → Interview ends, thank you, bye-bye

Please rest assured that your phone number is randomly selected by our computer and your information provided will be kept strictly confidential and used for aggregate analysis only. If you have any question about the research, you can call xxxx-xxxx to talk to our supervisors. If you want to know more about the rights as a participant, please contact The University of Hong Kong (full name: Human Research Ethics Committee of The University of Hong Kong) at xxxx-xxxx during office hours. For quality control purpose, our conversation may be recorded for internal reference but will be destroyed within 6 months. The interview begins now.

[S1] Is your residential telephone number xxxx-xxxx?

- Yes → S2
 No → Interview ends, thank you, bye-bye

Part II Selection of Respondent

[S2] The target population of this survey is **Hong Kong residents of age 18 or above**. May I know how many members in your household belong to this group? [If there is no eligible respondent, interview ends, thank you for your cooperation, bye-bye]

- One → Start the interview [If the eligible respondent is not the one who answered the phone, invite him/her to the phone and repeat the self-introduction]
 More than one, ____ → S3
 None → Interview ends, thank you, bye-bye
 Refuse to answer → Interview ends, thank you, bye-bye

[S3] Since there is more than one eligible respondent, I would like to speak to the one **who will have his/her birthday next**. Is it okay? [Interviewer can explain like this: "For example, is there anyone whose birthday is in May or the coming three months?"]

- Yes, the one who answered the phone is the respondent → Start the interview
 Yes, another family member is the respondent → Start the interview [Repeat self-introduction]
 The selected family member is not at home / not available → Make appointment for interview
 No, family member refuses to pass the phone → Interview ends, thank you, bye-bye
 No, respondent refuses to be interviewed → Interview ends, thank you, bye-bye

Part III Survey Questions

[Q1] Please use a scale of 0 to 100 to rate your extent of support to the Secretary for Education Mr Eddie Ng Hak-kim, with 0 indicating absolutely not supportive, 100 indicating absolutely supportive and 50 indicating half-half. How would you rate the Secretary for Education Mr Eddie Ng Hak-kim? (If respondents cannot give a score, interviewer to ask: then have you ever heard of the name Eddie Ng Hak-kim?)

_____ (0-100)

Don't know him / haven't heard of Eddie Ng

Don't know / hard to say

Refuse to answer

[Q2] If you had the right to vote on the reappointment or dismissal of Eddie Ng Hak-kim as the Secretary for Education tomorrow, how would you vote?

Reappointment

Dismissal

Abstention

Refuse to answer

[Q3] Please use a scale of 0 to 10 to rate your satisfaction towards the performance of the Secretary for Education Eddie Ng Hak-kim in handling the following issues, with 0 indicating very dissatisfied, 10 indicating very satisfied and 5 indicating half-half. How would you rate? [Interviewer to read out each item, question order of items 1 to 5 to be randomized by computer]

	(0-10)	Don't know / hard to say	Refuse to answer
Issues on free kindergarten education policy			
Controversies over Primary 3 Territory-wide System Assessment (TSA)			
Contract teacher issues			
Falling number of secondary students			
Allocation of educational resources			
Overall performance in administering education policies			

[Q4] Which of the following do you think are the most important qualities for a Secretary for Education? Please choose at most 3 options. (Read out first 7 options, order to be randomized by computer, 3 answers at most)

Can handle crises quickly

Familiar with education policies

With integrity and accountable / Would not shift responsibility to others

Follow the instructions of the Chief Executive

Have a sense of mission towards education

Can maintain close communication and good relationship with Legislative Councillors

Receptive to suggestions and public views

Other qualities: _____ (Please specify)

Don't know / hard to say

Refuse to answer

[Q5] Do you think the administration of Eddie Ng Hak-kim as the Secretary for Education has affected your confidence in the development of education in Hong Kong? If yes, has your confidence increased or decreased? [Interviewer to probe intensity]

Yes, greatly increased

Yes, slightly increased

No effect

Yes, slightly decreased

Yes, greatly decreased

Don't know / hard to say

Refuse to answer

[Q6] Do you think the amount of pressure Hong Kong **teachers** are facing is big or small? Please rate on a scale of 0 to 10, with 0 indicating very small amount of pressure or no pressure, 10 indicating very big amount of pressure and 5 indicating half-half.

_____ (0-10)

Don't know / hard to say

Refuse to answer

[Q7] Do you think the amount of pressure Hong Kong **students** are facing is big or small? Please rate on a scale of 0 to 10, with 0 indicating very small amount of pressure or no pressure, 10 indicating very big amount of pressure and 5 indicating half-half.

_____ (0-10)

Don't know / hard to say

Refuse to answer

Part IV Personal Information

We would like to know some of your personal particulars for aggregate analysis. Please be assured that the information you provide is anonymous and will be kept strictly confidential.

[DM1] Gender

Male
Female

[DM2a] Age

_____ (Input exact figure)
Refuse to answer

[DM2b] [Only ask those who refused to disclose their exact age] Age interval [Interviewers can read out the intervals]

18 – 19
20 – 29
30 – 39
40 – 49
50 – 59
60 – 69
70 or above
Refuse to answer

[DM3] Education attainment

Primary or below
Secondary
Matriculation
Tertiary, non-degree
Tertiary, degree
Postgraduate or above
Refuse to answer

[DM4] Occupation

Managers and administrators

Professionals

Associate professionals

Clerks

Service workers

Sales workers

Skilled agricultural and fishery workers

Craft and related workers

Plant and machine operators and assemblers

Drivers

Non-skilled workers

Students → [Skip to end]

Homemakers → [Skip to end]

Retired → [Skip to end]

Not classifiable

Unemployed and other people who are not employed → [Skip to end]

Others

Refuse to answer

[DM5] Monthly personal income

No income

HK\$5,000 or below

HK\$5,000 – 7,099

HK\$7,100 – 9,999

HK\$10,000 – 14,999

HK\$15,000 – 19,999

HK\$20,000 – 29,999

HK\$30,000 – 39,999

HK\$40,000 – 49,999

HK\$50,000 or above

Unstable

Refuse to answer

The interview is finished. Thank you for your time. If you have any question regarding this interview, you can call xxxx-xxxx to talk to our supervisors or xxxx-xxxx during office hours to ask about your rights as a participant. Good-bye.



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Survey on the Secretary for Education and Educational Issues of Hong Kong

Teachers' Survey Questionnaire

May 23, 2016

Part I Self-Introduction

Good evening! My name is X. I'm an interviewer from The Public Opinion Programme of The University of Hong Kong. We are commissioned by Vice-President of the Hong Kong Professional Teachers' Union (HKPTU) and Legislative Councillor Mr Ip Kin Yuen to ask for your opinion on the Secretary for Education and other educational issues. The interview would only take you about 5 minutes. Is it okay for us to start this survey?

Yes → S1

No → Interview ends, thank you, bye-bye

Please rest assured that your phone number is randomly selected by our computer from the list provided by the commissioning organization and your information provided will be kept strictly confidential and used for aggregate analysis only. If you have any question about the research, you can call xxxx-xxxx to talk to our supervisors. If you want to know more about the rights as a participant, please contact The University of Hong Kong (full name: Human Research Ethics Committee of The University of Hong Kong) at xxxx-xxxx during office hours. For quality control purpose, our conversation may be recorded for internal reference but will be destroyed within 6 months. The interview begins now.

[S1] Is your telephone number xxxx-xxxx?

Yes → S2

No → Interview ends, thank you, bye-bye

Part II Selection of Respondent

[S2] The target population of this survey is **members of the HKPTU**. May I know if you are a **member of the HKPTU**?

Yes → Start the interview

No → Interview ends, thank you, bye-bye

Refuse to answer → Interview ends, thank you, bye-bye

Part III Survey Questions

[Q1] Please use a scale of 0 to 100 to rate your extent of support to the Secretary for Education Mr Eddie Ng Hak-kim, with 0 indicating absolutely not supportive, 100 indicating absolutely supportive and 50 indicating half-half. How would you rate the Secretary for Education Mr Eddie Ng Hak-kim? (If respondents cannot give a score, interviewer to ask: then have you ever heard of the name Eddie Ng Hak-kim?)

_____ (0-100)

Don't know him / haven't heard of Eddie Ng

Don't know / hard to say

Refuse to answer

[Q2] If you had the right to vote on the reappointment or dismissal of Eddie Ng Hak-kim as the Secretary for Education tomorrow, how would you vote?

Reappointment

Dismissal

Abstention

Refuse to answer

[Q3] Please use a scale of 0 to 10 to rate your satisfaction towards the performance of the Secretary for Education Eddie Ng Hak-kim in handling the following issues, with 0 indicating very dissatisfied, 10 indicating very satisfied and 5 indicating half-half. How would you rate? [Interviewer to read out each item, question order of items 1 to 5 to be randomized by computer]

	(0-10)	Don't know / hard to say	Refuse to answer
Issues on free kindergarten education policy			
Controversies over Primary 3 Territory-wide System Assessment (TSA)			
Contract teacher issues			
Falling number of secondary students			
Allocation of educational resources			
Overall performance in administering education policies			

[Q4] Which of the following do you think are the most important qualities for a Secretary for Education? Please choose at most 3 options. (Read out first 7 options, order to be randomized by computer, 3 answers at most)

Can handle crises quickly

Familiar with education policies

With integrity and accountable / Would not shift responsibility to others

Follow the instructions of the Chief Executive

Have a sense of mission towards education

Can maintain close communication and good relationship with Legislative Councillors

Receptive to suggestions and public views

Other qualities: _____ (Please specify)

Don't know / hard to say

Refuse to answer

[Q5] Do you think the administration of Eddie Ng Hak-kim as the Secretary for Education has affected your confidence in the development of education in Hong Kong? If yes, has your confidence increased or decreased? [Interviewer to probe intensity]

Yes, greatly increased

Yes, slightly increased

No effect

Yes, slightly decreased

Yes, greatly decreased

Don't know / hard to say

Refuse to answer

[Q6] Do you think the amount of pressure Hong Kong **teachers** are facing is big or small? Please rate on a scale of 0 to 10, with 0 indicating very small amount of pressure or no pressure, 10 indicating very big amount of pressure and 5 indicating half-half.

_____ (0-10)

Don't know / hard to say

Refuse to answer

[Q7] Do you think the amount of pressure Hong Kong **students** are facing is big or small? Please rate on a scale of 0 to 10, with 0 indicating very small amount of pressure or no pressure, 10 indicating very big amount of pressure and 5 indicating half-half.

_____ (0-10)

Don't know / hard to say

Refuse to answer

Part IV Personal Information

We would like to know some of your personal particulars for aggregate analysis. Please be assured that the information you provide is anonymous and will be kept strictly confidential.

[DM1] Gender

Male

Female

[DM2a] Age

_____ (Input exact figure)

Refuse to answer

[DM2b] [Only ask those who refused to disclose their exact age] Age interval [Interviewers can read out the intervals]

18 – 19

20 – 29

30 – 39

40 – 49

50 – 59

60 – 69

70 or above

Refuse to answer

[DM3] Education attainment

Primary or below

Secondary

Matriculation

Tertiary, non-degree

Tertiary, degree

Postgraduate or above

Refuse to answer

[DM4] Type of school

Kindergartens

Primary schools – Government / Government aided

Primary schools – Direct Subsidy Scheme

Primary schools – Private (non-international schools)

Primary schools – International schools (e.g. ESF schools)

Secondary schools – Government / Government aided

Secondary schools – Direct Subsidy Scheme

Secondary schools – Private (non-international schools)

Secondary schools – International schools (e.g. ESF schools)

Tertiary institutes (including institutes offering associate degree / higher diploma / Diploma Yi
Jin programmes, IVE, member institutions of the VTC, etc.)

Special schools

Private schools offering non-formal curriculum (tutorial schools, computer schools, language
schools, etc.)

Retired

Others / Cannot be grouped: _____ (Please specify)

Refuse to answer

[DM5] Length of service as a teacher (before retirement)

_____ (Input exact figure)

1-5 years

6-10 years

11-20 years

21-30 years

31-40 years

41 years or above

Refuse to answer

The interview is finished. Thank you for your time. If you have any question regarding this interview, you can call xxxx-xxxx to talk to our supervisors or xxxx-xxxx during office hours to ask about your rights as a participant. Good-bye.