IV. Frequency Tables

Table 5 [Q1] Please use a scale of 0 to 100 to rate your extent of support to the Secretary for Education Mr Eddie Ng Hak-kim, with 0 indicating absolutely not supportive, 100 indicating absolutely supportive and 50 indicating half-half. How would you rate the Secretary for Education Mr Eddie Ng Hak-kim? (If respondents cannot give a score, interviewer to ask: then have you ever heard of the name Eddie Ng Hak-kim?)

	<u>Publi</u>	c survey	<u>Teache</u>	rs' survey
	Frequency	Percentage (Base=1,009)	Frequency	Percentage (Base=1,002)
0	204	20.2%	258	25.7%
1-49	257	25.5%	467	46.6%
50	262	26.0%	138	13.8%
51-99	200	19.8%	130	13.0%
100	14	1.4%	2	0.2%
Don't know him / haven't heard of Eddie Ng	38	3.8%	1	0.1%
Don't know / hard to say	34	3.4%	6	0.6%
Total	1,009	100.0%	1,002	100.0%
Missing	1			
Mean score	1	27 7		00 2
	37.7		28.3	
Median		50.0	30.0	
Standard error	().88	().74
Base		937	Ç	995

Table 6 [Q2] If you had the right to vote on the reappointment or dismissal of Eddie Ng Hak-kim as the Secretary for Education tomorrow, how would you vote?

	<u>Public</u>	survey	<u>Teachers' survey</u>		
	Frequency Percentage (Base=983)		Frequency	Percentage (Base=996)	
Reappointment	150	15.2%	49	4.9%	
Dismissal	458	46.6%	725	72.8%	
Abstention	375	38.2%	222	22.3%	
Total	983	100.0%	996	100.0%	
Missing	27		6		

Table 7 [Q3] Please use a scale of 0 to 10 to rate your satisfaction towards the performance of the Secretary for Education Eddie Ng Hak-kim in handling the following issues, with 0 indicating very dissatisfied, 10 indicating very satisfied and 5 indicating half-half. How would you rate? [Interviewer to read out each item, question order of items 1 to 5 to be randomized by computer]

items 1 to 5 to be rar	Issues on free kindergarten education policy				
		c survey	1	rs' survey	
	Frequency Percentage (Base=1,010)		Frequency	Percentage (Base=1,002)	
0	135	13.3%	144	14.4%	
1-4	231	22.8%	435	43.4%	
5	232	22.9%	196	19.6%	
6-9	239	23.7%	159	15.9%	
10	36	3.6%	5	0.5%	
Don't know / hard to say	137	13.6%	63	6.3%	
Total	1,010	100.0%	1,002	100.0%	
Missing					
Mean score	,	4.4		3.5	
Median		5.0	3.0		
Standard error	(0.09	0.07		
Base	873 939			939	
	Controversies over Primary 3 Territory-wide System				
	0 0 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 -			3	
		Assessme	ent (TSA)	•	
	<u>Publi</u>	Assessme	ent (TSA) Teache	rs' survey	
		Assessme	ent (TSA)	•	
0	<u>Publi</u>	Assessment Control of Survey Percentage	ent (TSA) Teache	rs' survey Percentage	
0 1-4	<u>Publi</u> Frequency	Assessment c survey Percentage (Base=1,007)	ent (TSA) Teache Frequency	rs' survey Percentage (Base=1,001)	
	Publi Frequency 264	Assessment Survey Percentage (Base=1,007) 26.2%	Frequency 284	Percentage (Base=1,001) 28.4%	
1-4	Publi Frequency 264 274	Assessment	Frequency 284 484	rs' survey Percentage (Base=1,001) 28.4% 48.4%	
1-4 5	Publi Frequency 264 274 192	Assessment	Frequency 284 484 111	rs' survey Percentage (Base=1,001) 28.4% 48.4% 11.1%	
1-4 5 6-9	Publi Frequency 264 274 192 155	Assessment	Frequency 284 484 111 109	rs' survey Percentage (Base=1,001) 28.4% 48.4% 11.1% 10.9%	
1-4 5 6-9 10	Publi Frequency 264 274 192 155 18	Assessment	Ent (TSA) Teache Frequency 284 484 111 109 3	Percentage (Base=1,001) 28.4% 48.4% 11.1% 10.9% 0.3%	
1-4 5 6-9 10 Don't know / hard to say	Publi Frequency 264 274 192 155 18 105	Assessment	Ent (TSA) Teache Frequency 284 484 111 109 3 10	rs' survey Percentage (Base=1,001) 28.4% 48.4% 11.1% 10.9% 0.3% 1.0%	
1-4 5 6-9 10 Don't know / hard to say Total Missing	Publi Frequency 264 274 192 155 18 105 1,007 3	Assessment	Ent (TSA) Teache Frequency 284 484 111 109 3 10 1,001 I	rs' survey Percentage (Base=1,001) 28.4% 48.4% 11.1% 10.9% 0.3% 1.0% 100.0%	
1-4 5 6-9 10 Don't know / hard to say Total Missing Mean score	Publi Frequency 264 274 192 155 18 105 1,007 3	Assessment	Frequency 284 484 111 109 3 10 1,001 1	Percentage (Base=1,001) 28.4% 48.4% 11.1% 10.9% 0.3% 1.0% 100.0%	
1-4 5 6-9 10 Don't know / hard to say Total Missing Mean score Median	Publi Frequency 264 274 192 155 18 105 1,007 3	Assessment	Ent (TSA) Teache Frequency 284 484 111 109 3 10 1,001 1	Percentage (Base=1,001) 28.4% 48.4% 11.1% 10.9% 0.3% 1.0% 100.0%	
1-4 5 6-9 10 Don't know / hard to say Total Missing Mean score	Publi Frequency 264 274 192 155 18 105 1,007 3	Assessment	Teache Frequency 284 484 111 109 3 10 1,001 1	rs' survey Percentage (Base=1,001) 28.4% 48.4% 11.1% 10.9% 0.3% 1.0% 100.0%	

Table 7 (cont'd) [Q3] Please use a scale of 0 to 10 to rate your satisfaction towards the performance of the Secretary for Education Eddie Ng Hak-kim in handling the following issues, with 0 indicating very dissatisfied, 10 indicating very satisfied and 5 indicating half-half. How would you rate? [Interviewer to read out each item, question order of items 1 to 5 to be randomized by computer]

computer	Contract teacher issues					
	Publi	c survey	Teache	rs' survey		
	Frequency Percentage (Base=1,010)		Frequency	Percentage (Base=1,001)		
0	155	15.4%	270	27.0%		
1-4	273	27.0%	464	46.4%		
5	215	21.3%	131	13.1%		
6-9	123	12.2%	67	6.7%		
10	16	1.6%	1	0.1%		
Don't know / hard to say	228	22.6%	68	6.8%		
Total	1,010	100.0%	1,001	100.0%		
Missing			1			
Mean score		3.7	2	2.5		
Median		4.0	3.0			
Standard error	C).09	0.07			
Base		782	933			
	Fa	lling number of	secondary stu	dents		
	<u>Publi</u>	c survey	<u>Teachers' survey</u>			
	Frequency	Percentage (Base=1,010)	Frequency	Percentage (Base=999)		
0	130	12.9%	185	18.5%		
1-4	232	23.0%	455	45.5%		
5	272	26.9%	189	18.9%		
6-9	150	14.9%	102	10.2%		
10	18	1.8%	3	0.3%		
Don't know / hard to say	207	20.6%	65	6.5%		
Total	1,010	100.0%	999	100.0%		
Missing	<1		3			
Mean score		4.0		3.1		
Median		5.0		3.0		
			0.07			
Standard error	().09	0	0.07		

Table 7 (cont'd) [Q3] Please use a scale of 0 to 10 to rate your satisfaction towards the performance of the Secretary for Education Eddie Ng Hak-kim in handling the following issues, with 0 indicating very dissatisfied, 10 indicating very satisfied and 5 indicating half-half. How would you rate? [Interviewer to read out each item, question order of items 1 to 5 to be randomized by computer]

computer					
	Allocation of educational resources				
	<u>Publi</u>	c survey	<u>Teache</u>	rs' survey	
	Frequency Percentage (Base=1,010)		Frequency	Percentage (Base=1,000)	
0	175	17.3%	162	16.2%	
1-4	261	25.9%	531	53.1%	
5	235	23.3%	167	16.7%	
6-9	158	15.6%	98	9.8%	
10	14	1.4%	3	0.3%	
Don't know / hard to say	167	16.5%	39	3.9%	
Total	1,010	100.0%	1,000	100.0%	
Missing			2		
Mean score		3.7		3.1	
Median		4.0	3.0		
Standard error	C	0.09	0.07		
Base	{	343	961		
		formance in adm		cation policies	
	Overall perf	Cormance in adm	inistering edu	rs' survey	
	Overall perf	formance in adm	inistering edu		
0	Overall peri	Formance in adm c survey Percentage	ninistering edu Teache	rs' survey Percentage	
	Overall peri Publi Frequency	Cormance in adm c survey Percentage (Base=1,007)	inistering edu <u>Teache</u> Frequency	rs' survey Percentage (Base=1,002)	
0	Overall period Public Frequency 191	Formance in adm c survey Percentage (Base=1,007) 19.0%	inistering edu Teache Frequency	Percentage (Base=1,002) 17.2%	
0 1-4	Overall performance Public Frequency 191 318	Percentage (Base=1,007) 19.0% 31.6%	Teache Frequency 172 610	Percentage (Base=1,002) 17.2% 60.9%	
0 1-4 5	Overall perf Public Frequency 191 318 225	Percentage (Base=1,007) 19.0% 31.6% 22.3%	Teache Teache Frequency 172 610 117	rs' survey Percentage (Base=1,002) 17.2% 60.9% 11.7%	
0 1-4 5 6-9	Public Frequency 191 318 225 189	Percentage (Base=1,007) 19.0% 31.6% 22.3% 18.7%	Teacher Teache	Percentage (Base=1,002) 17.2% 60.9% 11.7% 9.6%	
0 1-4 5 6-9 10	Public Frequency 191 318 225 189 12	Percentage (Base=1,007) 19.0% 31.6% 22.3% 18.7% 1.2%	Teacher Teacher Frequency 172 610 117 96	rs' survey Percentage (Base=1,002) 17.2% 60.9% 11.7% 9.6% 0.1%	
0 1-4 5 6-9 10 Don't know / hard to say	Public Prequency 191 318 225 189 12 71	Percentage (Base=1,007) 19.0% 31.6% 22.3% 18.7% 1.2% 7.1%	Teache Teache Frequency 172 610 117 96 1	rs' survey Percentage (Base=1,002) 17.2% 60.9% 11.7% 9.6% 0.1% 0.6%	
0 1-4 5 6-9 10 Don't know / hard to say	Public Pu	Percentage (Base=1,007) 19.0% 31.6% 22.3% 18.7% 1.2% 7.1%	Teache Teache Frequency 172 610 117 96 1 6 1,002	rs' survey Percentage (Base=1,002) 17.2% 60.9% 11.7% 9.6% 0.1% 0.6%	
0 1-4 5 6-9 10 Don't know / hard to say	Public Frequency 191 318 225 189 12 71 1,007 3	Percentage (Base=1,007) 19.0% 31.6% 22.3% 18.7% 1.2% 7.1%	Teache Teache Frequency 172 610 117 96 1 6 1,002	rs' survey Percentage (Base=1,002) 17.2% 60.9% 11.7% 9.6% 0.1% 0.6%	
0 1-4 5 6-9 10 Don't know / hard to say Total Missing	Public Frequency 191 318 225 189 12 71 1,007 3	Percentage (Base=1,007) 19.0% 31.6% 22.3% 18.7% 1.2% 7.1% 100.0%	Teache Teache Frequency 172 610 117 96 1 6 1,002	rs' survey Percentage (Base=1,002) 17.2% 60.9% 11.7% 9.6% 0.1% 0.6% 100.0%	
0 1-4 5 6-9 10 Don't know / hard to say Total Missing Mean score	Public Frequency 191 318 225 189 12 71 1,007 3	Percentage (Base=1,007) 19.0% 31.6% 22.3% 18.7% 1.2% 7.1% 100.0%	Teache Teache Frequency 172 610 117 96 1 6 1,002	Percentage (Base=1,002) 17.2% 60.9% 11.7% 9.6% 0.1% 0.6% 100.0%	

Table 8 [Q4] Which of the following do you think are the most important qualities for a Secretary for Education? Please choose at most 3 options. (Read out first 7 options, order to be randomized by computer, 3 answers at most)

order to be randomized by computer, 3 answers at most)						
		Public surv	•		Teachers' su	•
	_		% of valid	_		% of valid
	Freq.	responses	sample	Freq.	responses	sample
***************************************		(Base=2,706)	(Base=1,008)		(Base=2,926)	(Base=1,002)
With integrity and accountable /	605	22.20/	60.00 /	600	22.00/	(0.7 0/
Would not shift responsibility to others	605	22.3%	60.0%	698	23.9%	69.7%
Receptive to suggestions	5 4 Q	20.00/	50 00/	504	10.20/	50.00 /
and public views	542	20.0%	53.8%	534	18.3%	53.3%
Familiar with education policies	454	16.8%	45.0%	562	19.2%	56.1%
Have a sense of mission	120	1.6.20/	42 50/	(22	21.20/	63.1 0/
towards education	438	16.2%	43.5%	622	21.3%	62.1%
Can handle crises quickly	388	14.4%	38.6%	411	14.0%	41.0%
Can maintain close						
communication and good	182	6.7%	18.1%	76	2.6%	7.6%
relationship with Legislative Councillors						
Follow the instructions of						
the Chief Executive	60	2.2%	6.0%	14	0.5%	1.4%
Other qualities (see below)	4	0.1%	0.4%	7	0.2%	0.7%
Don't know / hard to say	33	1.2%	3.2%	2	0.1%	0.2%
Total	2,706	100.0%		2,926	100.0%	
Missing	2					
	L					Freq.
Public survey – Other qualities	es					1
Can nurture talented people	_					1
Capable of dealing with iss	ue of stu	dents' degree	S			1
Capable of changing the cu		· ·				1
Foresighted		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				<1
1 oresigned					Sub-total	4
						Freq.
Teachers' survey – Other qua	lities					i req.
-		oios inst pr	ovido su nn or	. 4		1
Don't interfere with education policies, just provide support						
Can put himself/herself into others' shoes, empathetic						1
Can communicate with people						1
Put students in the first place			,			1
Can advance development			-	ation		1
Have good communication			sector			1
Receptive to students' sugg	gestions	and views				1
					Sub-total	7

Table 9 [Q5] Do you think the administration of Eddie Ng Hak-kim as the Secretary for Education has affected your confidence in the development of education in Hong Kong? If yes, has your confidence increased or decreased? [Interviewer to probe intensity]

<u> </u>	Pub	lic survey	Teachers' survey		
	Frequency	Percentage (Base=1,008)	Frequency	Percentage (Base=1,001)	
Yes, greatly increased Yes,	41	4.1%	33	3.3% 3.4% }6.7%	
Yes, slightly increased increased	58 }99	5.7% }9.8%	34 }67	3.4%	
No effect	304	30.1%	140	14.0%	
Yes, slightly decreased Yes,	208 }533	20.7%	280	28.0%	
Yes, greatly decreased decreased	324	32.2% }52.8%	503 }783	28.0% 50.2% } 78.2%	
Don't know / hard to say	73	7.2%	11	1.1%	
Total	1,008	100.0%	1,001	100.0%	
Missing	2		1		

Table 10 [Q6] Do you think the amount of pressure Hong Kong teachers are facing is big or small? Please rate on a scale of 0 to 10, with 0 indicating very small amount of pressure or no pressure, 10 indicating very big amount of pressure and 5 indicating half-half.

	<u>Publi</u>	c survey	<u>Teache</u>	rs' survey
	Frequency Percentage (Base=1,010)		Frequency	Percentage (Base=1,002)
0	11	1.0%	1	0.1%
1-4	17	1.7%	10	1.0%
5	154	15.2%	42	4.2%
6-9	606	60.0%	779	77.7%
10	194	19.2%	166	16.6%
Don't know / hard to say	28	2.8%	4	0.4%
Total	1,010	100.0%	1,002	100.0%
Missing	<1			
Mean score		7.6	8.2	
Median	8.0		8.0	
Standard error	(0.06	C	0.04
Base	ا	981	998	

Table 11 [Q7] Do you think the amount of pressure Hong Kong students are facing is big or small? Please rate on a scale of 0 to 10, with 0 indicating very small amount of pressure or no pressure, 10 indicating very big amount of pressure and 5 indicating half-half.

	<u>Publi</u>	c survey	<u>Teachers' survey</u>		
	Frequency Percentage (Base=1,010)		Frequency	Percentage (Base=1,002)	
0	8	0.8%	1	0.1%	
1-4	30	3.0%	16	1.6%	
5	117	11.6%	55	5.5%	
6-9	625	61.9%	795	79.3%	
10	200	19.8%	129	12.9%	
Don't know / hard to say	30	2.9%	6	0.6%	
Total	1,010	100.0%	1,002	100.0%	
Missing	<1				
Mean score	,	7.7	7.8		
Median	8.0		8.0		
Standard error	0.06		0.05		
Base	Ģ	980	Ģ	996	