Opinion Survey on the Public Ranking of Universities in Hong Kong 2009 Survey Questionnaire

Section I Self Introduction

Self-introduction-- Good evening! My name is X. I am an interviewer at the Public Opinion Programme of the University of Hong Kong. We are conducting an opinion survey related to institutions of higher education. I would like to invite you to participate in an interview which will take only a few minutes. I would like to stress that your telephone number was randomly selected by our computer and all information you provide will be kept strictly confidential and used for aggregate analysis only. If you have any concerns, you can call xxxx xxxx to talk to our supervisor XXX, or the Human Research Ethics Committee for Non-Clinical Faculties of the University of Hong Kong at xxxx xxxx during office hours. For quality control purpose, our conversation may be recorded but will be destroyed shortly after the QC is done.

[S1] Is it okay for us to start this survey?

Yes No (skip to end)

[S2] Is your phone number xxxx-xxxx?

Yes No (skip to end)

Section II Selection of Respondent

How many members are there in your household aged 18 or above at this moment? (Interviewers can directly ask if there is only one qualified respondent at home. If so, interviewer can interview him / her at once.) Since we need to conduct random sampling, if there is more than one available, I would like to speak to the one who will have his / her birthday next. (Interviewer can illustrate with examples: "that means is there anyone who will have his / her birthday in May or the coming three months?") [If there is no household member aged 18 or above, terminate the interview.]

Yes No (terminate)

Section III The Questionnaire

Before the survey starts, interviewers must read out, "We are an independent research team. You should simply report honestly what you feel regardless of the fact that we belong to the University of Hong Kong, otherwise, the information will be of no reference value."

[Q1] Please use a scale of 0-10 to evaluate the overall performance of each institution of higher education taking its local and international reputation, facilities and campus environment, qualification of its teaching staff, academic research performance, conduct and quality of students as well as its learning atmosphere, diversification and level of recognition of the courses into consideration, with 0 representing the worst, 10 representing the best and 5 being half-half. How would you rate (<u>nine institutions in rotation</u>)? [97 = Don't know the university; 98 = Don't know / hard to say; 99 = Refused to answer]

City University of Hong Kong (CityU) Hong Kong Shue Yan University (HKSYU) The Chinese University of Hong Kong (CUHK) The Hong Kong Polytechnic University (PolyU) The University of Hong Kong (HKU)

Hong Kong Baptist University (HKBU) Lingnan University (LU) The Hong Kong Institute of Education (HKIEd) The Hong Kong University of Science and Technology (HKUST)

[Q2] Please use a scale of 0-10 to evaluate the overall performance of Vice-Chancellor/President/Principal of each institution while taking his local and international reputation, approachability to the public, leadership, vision, social credibility and public relations into consideration, with 0 representing the worst, 10 representing the best and 5 being half-half. How would you rate the Vice-Chancellors/Presidents/Principal of (nine Vice-Chancellors/Presidents/Principal in rotation)? [96 = Don't know the Vice-Chancellor/President; 97 = Don't know the university; 98 = Don't know / hard to say; 99 = Refused to answer]

CUHK – Prof Lawrence J. LAU	HKIEd – Prof Anthony B.L. CHEUNG
HKBU – Prof Ching-fai NG	HKUST – Prof Paul C.W. CHU
HKSYU – Dr Chi-yung CHUNG	LU – Prof Yuk-shee CHAN
HKU – Prof Lap-chee TSUI	PolyU – Prof Timothy W. TONG [remark: Prof
CityU – Prof Way KUO	Timothy W. TONG has become President of
	PolyU with effect from 1 January 2009]

[Q3] What do you think are the qualities which most Hong Kong university students lack of? (Do not read out the answers, multiple responses allowed)

Conduct, honesty Proficiency in Chinese, English and Putonghua Critical thinking and problem-solving ability Work attitude (e.g. serious, enthusiastic, diligent, responsible, motivated) Social/interpersonal skills Social/work experience Emotion stability Communication skills Academic and professional knowledge Computer proficiency Self-confidence Commitment to society Global prospect / foresight Creativity Job opportunity Financial management All-roundness Alertness to risk / handling adverse conditions Independence Self-expectations / dreams Civil awareness Leadership skills Others (please specify) Not lack of anything Don't know / hard to say Refused to answer

[Q4] Under your job specifications, are you involved, in any way, in the recruitment process of new staff, including teachers?

Yes No (Skip to D1) Refused to answer (Skip to D1)

[Q5] [Only for those who are involved in the recruitment process of new staff] If you looked for a new employee, which institution's graduates would you prefer most? (Do not read out the answers, single response only)

City University of Hong Kong Hong Kong Baptist University Hong Kong Shue Yan University Lingnan University The Chinese University of Hong Kong The Hong Kong Institute of Education The Hong Kong Polytechnic University The Hong Kong University of Science and Technology The University of Hong Kong Other overseas universities Won't employ graduates (Skip to D1) Others (please specify) Don't know / hard to say (Skip to D1) No preference (Skip to D1) Refused to answer (Skip to D1)

[Q6] [Only for those who are involved in the recruitment process <u>and have preference over</u> <u>a specific university's graduates</u>] Why would you prefer the graduates of the chosen institution? (Do not read out the answers, multiple responses allowed)

Good performance of previous graduates Good social relationship Good work attitude Good leadership Diligent, motivated Good language ability Good knowledge in job-related areas Good connection with outside (e.g., a university's extensive connection with enterprises, companies, or industrial firms; large number of graduates) Salary matches ability Alumni Reputation Others (please specify) No specific reasons Don't know / hard to say Refused to answer

Section IV Personal Particulars

Interviewer: I'd like to know some of your personal particulars in order to facilitate our analysis.

[D1] Gender

Male Female

[D2] Age (exact number) [99 = Refused to answer]

[D3] Education Attainment

Primary or below Secondary Matriculated Tertiary, non-degree course Tertiary, degree course Postgraduate or above Refused to answer

[D4] The type of ownership of your house is:

Self-purchased, or Rent? Refused to answer [D5] House type

Public housing estate Housing Authority subsidized sale flats Housing Society subsidized sale flats Private housing Village: villas / bungalows / modern village houses Village: simple stone structures / traditional village houses Staff quarters Others Refused to answer

[D6] Occupation

Managers and administrators
Professionals
Associate professionals
Clerks
Service workers and shop sales workers
Skilled agricultural and fishery workers
Craft and related workers
Plant and machine operators and assemblers
Non-skilled workers
Students
Housewives
Unclassified
Others (unemployed, retired, etc.)
Refused to answer

[D7] [Only for those who are professionals or associate professionals] Are you working in the academy?

Yes-Teaching staff of primary school (including teachers and principal) Yes-Teaching staff of secondary school (including teachers and principal) Yes-Teaching staff of university Others No Refused to answer

[D8] Lastly, do you have any children who are still studying in schools?

Yes No Refused to answer

Thank you for your time. If you have any questions regarding this interview, you can contact our supervisor at xxxx-xxxx or call xxxx-xxxx during office hours to verify this interview's authenticity and confirm my identity. Bye bye.